



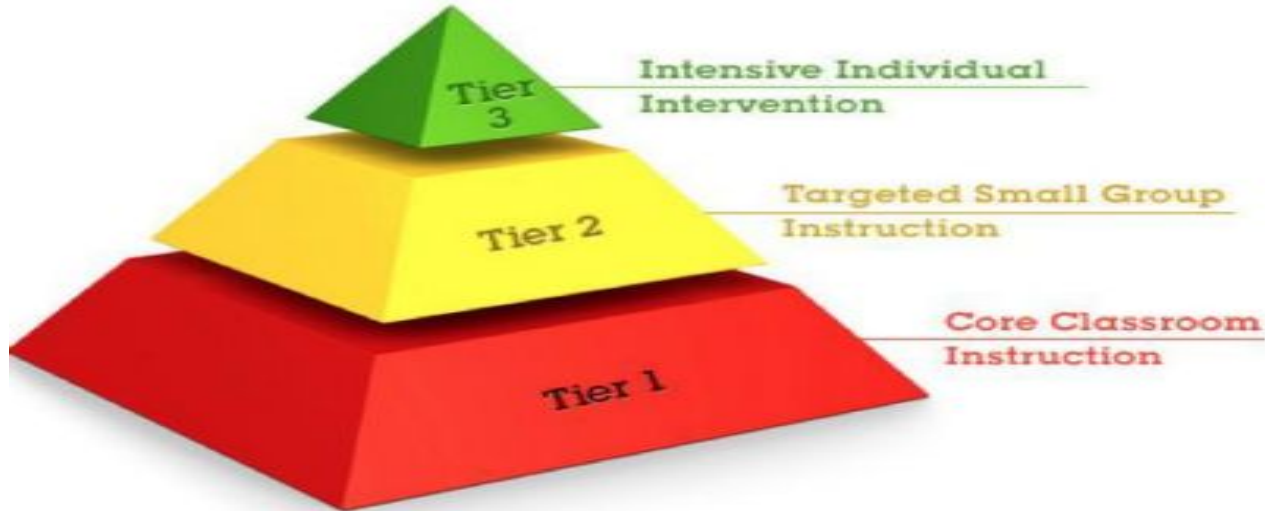
Meeting the Needs of ALL Learners in EVERY Tier

Grade 1 MTSS/WINN



Multi-Tiered System of Supports & the - What I
Need Now Period - “Knights’ Time!”

Response to Intervention = Multi-Tiered System of Support



RTI (Response To Intervention)
3 Tiers of Support

Student Groupings



STANDARDS-BASED LEARNING PROGRESSION

NS=Needs supports

Developing Proficiency:

Student demonstrates progress toward initial foundational skills of the topic.



AS

Approaching Grade Level Standards:

Student demonstrates proficiency on foundational skills of the topic.



MS (Target)

Meets Grade Level Standards:

Student demonstrates proficiency on all grade level skills of the topic.



ES

Exceeds Grade Level Standards:

Student demonstrates understanding and performance beyond proficiency and has exceeded the standard.



- Needs Support(NS)
- Approaching Standard(AS)
- Meets Standard(MS)
- Exceeds Standard

MTSS and WINN



- ❑ MTSS(Multi Tiered Systems of Support) team:
 - ❑ Using Multiple sources of data
 - ❑ Identify student learning groups of whole population
 - ❑ Every 6-7 week cycle
 - ❑ Students re-grouped according to growth or change in need
 - ❑ Three consecutive cycles of no growth
 - ❑ Recommendation by I&RS(Intervention and Referral Services) group to CST(Child Study Team) for possible evaluation

Benchmarks for Pilot



- ❑ STAR 360
 - ❑ Universal - Oct 10/10 - 10/16
 - ❑ Benchmark 1 - Dec. 11 - 15
 - ❑ Start of Program - Jan 2
 - ❑ Universal(Benchmark 2) - 1/31 - 2/6
 - ❑ Benchmark 3 - April 8 - 12
 - ❑ Universal(Benchmark 4) - 5/17 - 5/23
- ❑ F&P
 - ❑ 12/7

Staffing



- ❑ Learning Groups to be taught by following
 - ❑ 6 classroom teachers
 - ❑ 2 BSI Instructors
 - ❑ 94 students in 1st Grade population

- ❑ Pull out instruction in following areas
 - ❑ 3 Teachers of KBL, SBL, JBL (Korean/Spanish/Japanese Bilingual)
 - ❑ 1 Smart-Readers instructor
 - ❑ 1 G&T(Tuesdays)
 - ❑ 1 Speech specialist
 - ❑ 1 OT specialist

Student Population



- 1st Grade population
 - 94 students
 - 67 -75 students after pull out population
 - Divided into 7 / 8 small groups for direct leveled instruction/enrichment.
- WINN Pull Out Population
 - 26 KBL, SBL, JBL students on rotation
 - 14 Smart-Readers on rotation - Max of 4
 - 8 G&T (Tuesdays)
 - 2-3 Speech on rotation - Max
 - 2-5 OT on rotation

Scheduling



- ❖ “Knights’ Time”
 - Mon, Wed = English Language Arts (ELA)
 - Focused instruction with Reading, Writing, Vocabulary, Spelling, Phonics
 - Tues, Thurs = Math
 - Focused Instruction using various math tools
 - Friday = Enrichment (I.E. Labs, Science, S.S., Assemblies)
 - Science and Social Studies enrichment
 - Assemblies and buddy activities
 - SEL(Social Emotional Learning) Programs

Benefits and Purpose



- ❑ What is this?
 - ❑ An adjustment to our schedule
- ❑ Main Goal
 - ❑ Less time lost from academic core subjects
 - ❑ Minimize student separation from peers/social isolation
- ❑ Benefits
 - ❑ Targeted reinforcement and enrichment.
 - ❑ “Bridging the gap without losing time”

Thank you



Questions?